

GRADUATE STUDENT ADVISING PHILOSOPHY

My advising philosophy centers on the idea of collaboration. The role of the advisor is to guide a student through graduate school where they develop their scholarly voice, engage in academic inquiry, and reach professional goals. With that said, both the advisor and advisee have responsibilities that they must uphold in order to have a productive mentoring relationship. As an advisor, I will help co-create a program of study that supports your unique research interests and career goals, provide advice to help you prepare for and reach academic milestones (e.g., comprehensive exam and dissertation), as well as discuss research ideas and assist in the submission process to conferences and journal outlets.

Since the advising process is collaborative in nature, advisees also have responsibilities that they must fulfill. I expect students to prioritize their graduate education (e.g., research, teaching, and service) and be proactive in setting and meeting deadlines. Most importantly, I require advisees to maintain an open line of communication with me regarding professional needs.

If you think I would be a good fit to serve on your committee or to be your advisor, please come see me and we can discuss possible collaboration in your graduate education.