

Graduate Advising Philosophy

Carly S. Woods

The best advising relationships are built on collaboration and mutual respect. I expect a lot of my advisees, and in return, I provide detailed feedback on their work and extensive advice on professional development. As a graduate advisor, I see myself as an advocate for my students during and beyond the graduate program. I work hard to make sure they know that their well-being is paramount.

It is important to me that the students I work with are 1) intellectually curious, 2) engaged department members, and 3) committed to making higher education a better place for people of all races, genders, sexualities, nationalities, and socioeconomic backgrounds.

My advisees pursue a range of topics situated in rhetoric, communication, and critical/cultural studies. My current and former advisees have completed projects focused on social change, race & ethnicity, gender & sexuality, transnational belonging, higher education, space & place, and public memory (see a list of advisees [here](#)).

Prospective students, please feel free to reach out to me at cswoods@umd.edu. I currently serve as the Co-Director of Graduate Studies (overseeing recruitment/admissions). I am happy to speak to you about the UMD COMM graduate program and/or direct you to other faculty members of interest.